Armed Forces Children & Young People February Update 2023





Welcome to our monthly update for school/nursery staff which provides information on resources available, useful websites, books and organisations, funding and CPD opportunities etc. which could help support the young people in your establishment. Please feel free to circulate to staff/colleagues.



Are you aware of any Young Carers in your classes?

The Carers (Scotland) Act 2016 defines Young Carers as;

A young carer is anyone aged 18 and under, or 18 and still in school, who provides, or intends to provide care. The key duty in the Act is that carers who meet local eligibility criteria must be provided with support to meet their identified needs.

Young Carers Statements;

All Young Carers are entitled by law to a Young Carers Statement. The Young Carers Statement provides Young Carers with opportunities to talk to a trusted adult about their caring role, what they do, how it impacts on them and the supports they need.

Argyll & Bute's Carers Strategy can found here Caring Together (argyll-bute.gov.uk)

Young carers in Education;

- may be regularly late to school
- may not have completed homework, will complete homework in school or rush it to get it done
- may often use their mobile phones to check in on their Cared for Person
- may check in at the school office or classroom to check in on a sibling
- can be distracted, quiet or withdrawn
- may not attend after school activities or trips

- may not volunteer information about their home life for fear of bullying, judgement or interventions
- might not be equipped for school; pens, uniform, PE kit
- parents of young carers may not attend School Parents Evening or Events
- school might be a place of respite for a young carer

What might Young Carers do for their Cared for Person:

- practical tasks, like cooking, housework and shopping
- physical care, such as helping someone out of bed
- emotional support, including talking to someone who is distressed, upset or worried
- personal care, such as helping someone dress or get out of bed
- manage the family budget and collecting prescriptions
- help to give medicine
- help someone communicate or interpret
- look after brothers and sisters

To find out more or to discuss further, or to find out more about your local Carers Centre, please contact:-

Mags Todd

Young Carers & Child Poverty, Argyll & Bute Health & Social Care Partnership

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NSI / HMS Oardacious Workshops

Never Such Innocence is an educational charity which operates to give children from all over the world a voice on conflict. Our mission is to provide tools for children and young people to reflect upon the realities of war.

Our creative practitioners visit schools and present workshops in poetry, art, speech and songwriting. Our practitioners give young people the tools they need to create powerful pieces of work that explore themes of war, conflict, peace and change.

During the week of January 16th, our art practitioner, Emily Hopkins and poetry practitioner, Nik Perring delivered workshops for John Logie Baird, Hermitage Primary, Hermitage Academy and Colgrain Primary School in association with HMS Oardacious.

HMS Oardacious is a group of 4 Royal Navy submariners who rowed 3000 miles from the Canary Islands to Antigua & Barbuda in 35 days. The submariners rowed the Atlantic to fundraise for the wellbeing, mental health and welfare of all Submariners, serving and retired, and their families.

The artwork on display was created by over 200 pupils from John Logie Baird - P6 and P5, Hermitage Primary - P6 and P7, Colgrain Primary - P6 and P7 and Cloud 9 after school group. Practitioner Emily's workshops challenged the pupils to think creatively and practically about raw materials, the natural sea landscape and teamwork. The pupils created collaborative ocean pieces which were painted with handmade utensils from the natural world.

Nik Perring facilitated poetry workshops for John Logie Baird P6 and P7, Hermitage Primary - P6 and P7, Colgrain Primary - P6 and P7 and Hermitage Academy - S1. Nik invited the pupils to engage with the HMS Oardacious mission through active wordplay, phonic patterns and rhetorical questioning in poetry. The pupils have produced work which shows the varying emotions of having a relative deployed, the pride, strength, and struggles one might face alone and together at sea for 35 days.





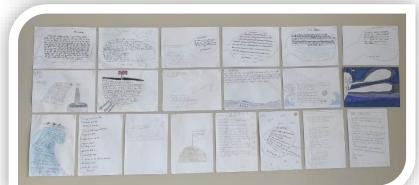






The young people's poetry and art work are now on display at the Drumfork Community Centre for the next few weeks so please pop along to see them









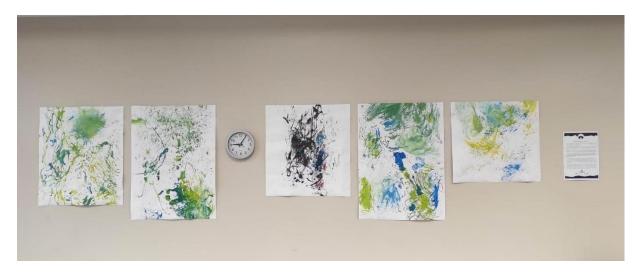












If you would like further information on any of the above then please contact:-

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